**Watlington Primary School Home Learning Grid Reception Term 1 Goldilocks and the Three Bears**

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| **During term 1 we would like you to focus your home learning on developing your reading, speaking / listening and maths skills.**  **Each week select one activity from the MUST section. For an additional challenge select an activity from the COULD section.** | | | |
| **MUST**  **As well as choosing one activity from this section please ensure you complete……**  **daily reading (record in the yellow reading record).** | Look for an online story of Goldilocks and the Three Bears….. or if you have a copy of the book at home read/ share that!  Listen to the story and talk about this with someone at home.  Can you re-tell the story using your soft toy bears and toys at home? | Read a bears themed book. How many stories can you find that feature bears as their characters?  Did you like the books or not? Why?  Would you recommend them to a friend?  Who was your favourite character? Why? | Can you find any rhymes about bears? How about this one?  “Teddy Bear Teddy Bear turn around  Teddy Bear Teddy Bear touch the ground… “  [Teddy Bear Teddy Bear](https://www.bing.com/videos/search?q=teddy+bear+teddy+bear+turn+around&docid=608000892027688860&mid=4103157DE9E98A3D6EFB4103157DE9E98A3D6EFB&view=detail&FORM=VIRE)  Do you know the finger rhymes? Have a look here:  [Teddy Bear Finger rhyme](https://www.bing.com/videos/search?q=bears+finger+rhyme&view=detail&mid=D98499482336B057FD86D98499482336B057FD86&FORM=VIRE)  Canj you learn these off by heart? |
| Draw one of the following: a bear, the three bears, a forest, a house like the Bears’ cottage, Goldilocks and the Three Bears.  Talk to an adult about what you have drawn. | Practise saying the sounds in our phonics from your grid on the class page.  You could try putting them into a word.  You could find things at home starting with this letter sound. | Pick letters from the handwriting grid in your home learning book and practise writing them correctly.  Can you write a word or your name and still use the correct formation? |
| Practice writing numbers to 10 (and above ) correctly in numerals.  Can you learn to write the numbers round the right way and in the correct sequence?  Practise counting lots of different things at home…. Steps up your stairs, cups to lay the table, socks in the washing pile, apples in the fruit bowl, teddies on your bed…… the possibilities are endless! | Can you create a ‘touchy-feely’ collage of a bear from craft materials such as wool, fabric, pipe cleaners or cotton wool?  Can you build a bed or chair for a teddy bear at home?  Can you make a teddy bear’s picnic for your toy bears? What will you eat and drink? Could you bake a special treat to share? | Can you write your first name? Remember to use a capital letter for the start of your name.  See the source imageGrown-ups please check your child is working towards holding their pen / pencil in a comfortable grip. By the end of the year this is usually the pincer grip but is normal to not quite be there yet! |
| **COULD** | Find out some facts about real life bears. Where do they live in the wild, what types of bears are there? Which is the biggest wild bear / and the smallest? | Using construction (Lego, Knex, Duplo), build your own house for the Three Bears. | Can you write the names of other people in your family? |
| Draw your own wild bear using coloured pens, paints or pencils. Try to make this the correct colour to show us what type of bear it is. | Write a fact about a wild bear OR add a label to the bear you have drawn, e.g. Polar Bear, Grizzly Bear, Brown Bear. | Visit a museum and learn more about wild animals like bears! You could sketch what you see or write about your day. |