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| **English** | **Maths** | **Science** | **Computing** |
| **Text** – ‘Windrush Child’ by Benjamin Zephaniah**Non – fiction** – Biography **Fiction:** Journeys/flashbacks**Poetry:** Benjamin Zephaniah **Reading** – Vocabulary, inference, prediction, explain and summarise.**Grammar** – Recap of previous learning.  | **Algebra**Use simple formulae and generate linear number sequences.Express missing number problems algebraically.**Ratio and proportion**Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. | **Light** Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.**Electricity** Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used. Use recognised symbols when representing a simple circuit. | Use search technologies effectively, appreciate how results are selected and ranked.Use technology safely, respectfully and responsibly.Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  |
| **History** | The Story of the Windrush Lesson Ideas for KS2 - TwinklDiversity, Equality and Inclusion:The Windrush | **Geography** |
| **Windrush** Learn about the Windrush generation and how this key event in British history changed communities, food, music and even laws around the country. | Gain an overview of the geography of the Caribbean: * Countries
* Location
* Climate
* Human and physical features
* Comparison with the UK
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| **PE** | **Art / Technology**  | **Music** | **PSHCE** |
| **Athletics**Develop flexibility, strength, technique, control and balance**Football**Defending/attackingFootwork, ball skills  | **Artist:** Hurvin AndersonArt exploring the Caribbean culture and landscapes. | **Ukulele**Play musical instruments with increasing accuracy, fluency, control and expression.Use and understand staff and other musical notations. | **Jigsaw term 6**Changing me – coping positively with changes.  |
| **RE** **What matters most –** an overview of all key religions. | **French**‘My home’ and ‘The Olympics’ |